**About the role**

Are you looking for the next step in your career, a new challenge and opportunity to widen the positive impact you have?

We have an exciting opportunity for two permanent teachers to join our team from September 2025.

You will find more information below and in the attached information about the role.

We look forward to welcoming an application from you.

**About the candidate**

The most important thing to us, is that we find the right person for our children, team and community.

You will be passionate about making a difference and share our belief in the importance of relationships and our core values of: respect, inclusion and growth.

You will want to work in a large, diverse, urban primary school and understand the wonderful and unique opportunities and challenges this can bring.

**What can we offer you?**

* Our children are the highlight of our school and there is something very special about them all.
* The opportunity to have impact and make a difference within a large and diverse primary school.
* An atypical school that often thinks differently about things and isn’t afraid to take risks or be brave in our decisions in order to do what is right for our children and community.
* A relational school – this is something we are very proud of and requires hard work, resilience and effort from us all. Being relational includes consistency, boundaries and self-awareness.
* Radical candour and a commitment to giving and receiving feedback with compassion and honesty.
* High expectations and standards for ourselves and each other – we are ambitious for our children and staff.
* A 10-year strategic development plan for continual school improvement.
* High quality professional development both internally and externally.
* An inclusive, warm and welcoming team of staff – from our teachers and TAs through to admin, premises, cleaning and lunch time staff.
* An incredibly supportive and effective governing body – who know our school and hold us to account for delivering the very best we can for all our children.
* A strong, committed and collaborative leadership team including senior and middle leaders with a distributed leadership model.
* Parents / carers and wider community who are respectful, positive about school and from very diverse backgrounds.
* A school committed to wellbeing of all staff - evidenced through our actions, provision, policies and systems.

**About us**

Our vision and mission statement is: Making a difference and achieving excellence for every child.

Our school values are growth, respect and inclusion.  These are incredibly important to us and shape our provision for all pupils, staff and the wider community.  We are proud of our relational approach which underpins the ‘Chapel Street Way’.  Visitors to our school comment on the warm, welcoming environment and nurturing relationships.  Our commitment to wellbeing, equality and improvement is strong and can be seen through our actions at all levels across school.

You will find more information about our school in the attached letter from our Headteacher and on our website: [Chapel Street Community Primary School](https://www.chapelstreetprimary.co.uk/)

**Safeguarding**

Safeguarding and promoting the welfare of all children is our highest priority at Chapel Street Community Primary School – we work together to move beyond compliance to a culture of excellence in relation to safeguarding and this includes implementing robust Safer Recruitment practices, without exception.

Prior to appointment, all relevant and necessary safeguarding checks (including online checks of publicly available information for shortlisted candidates) will be undertaken. The job description and person specification for this post make clear the safeguarding requirements and responsibilities of the post.

As this post involves engaging in regulated activity relevant to children, it is exempt from the [Rehabilitation of the Offenders Act (ROA) 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020](https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974) and will require an Enhanced DBS Check prior to employment. If the role is exempt, certain spent convictions and cautions are ‘protected’, so they do not need to be disclosed, and if they are disclosed, we cannot take them into account. You can find further information about protected and filtered offences on [this link](https://www.gov.uk/government/publications/dbs-filtering-guidance). We would like to make clear that it is an offence to apply for any role that involves regulated activity if you are barred from engaging in regulated activity relevant to children.

You will find below further information in relation to safeguarding at Chapel Street Community Primary School, including a link to our relevant policies.

* [Safeguarding at Chapel Street Community Primary School](https://www.chapelstreetprimary.co.uk/safeguarding/)
* [Child Protection and Safeguarding Policy](https://www.chapelstreetprimary.co.uk/our-school/policies/)
* [Safer Recruitment Policy](https://www.chapelstreetprimary.co.uk/our-school/policies/)
* [Policy on employing ‘ex offenders’](https://www.chapelstreetprimary.co.uk/our-school/policies/)
* [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2?msclkid=84cee377ae9211ec891f8afc540f79b7) – Part 3: Safer Recruitment
* [NSPCC Safer Recruitment information](https://learning.nspcc.org.uk/safeguarding-child-protection/safer-recruitment?msclkid=81868431ae9211ec8c2cda0015a591a5)

**Other information**

The following links will take you to our privacy notice for job applicants and other vacancies we are currently recruiting:

* [Privacy Notice for Job Applicants](https://www.chapelstreetprimary.co.uk/our-school/policies/)
* [School vacancies](https://www.chapelstreetprimary.co.uk/our-school/vacancies/)