

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



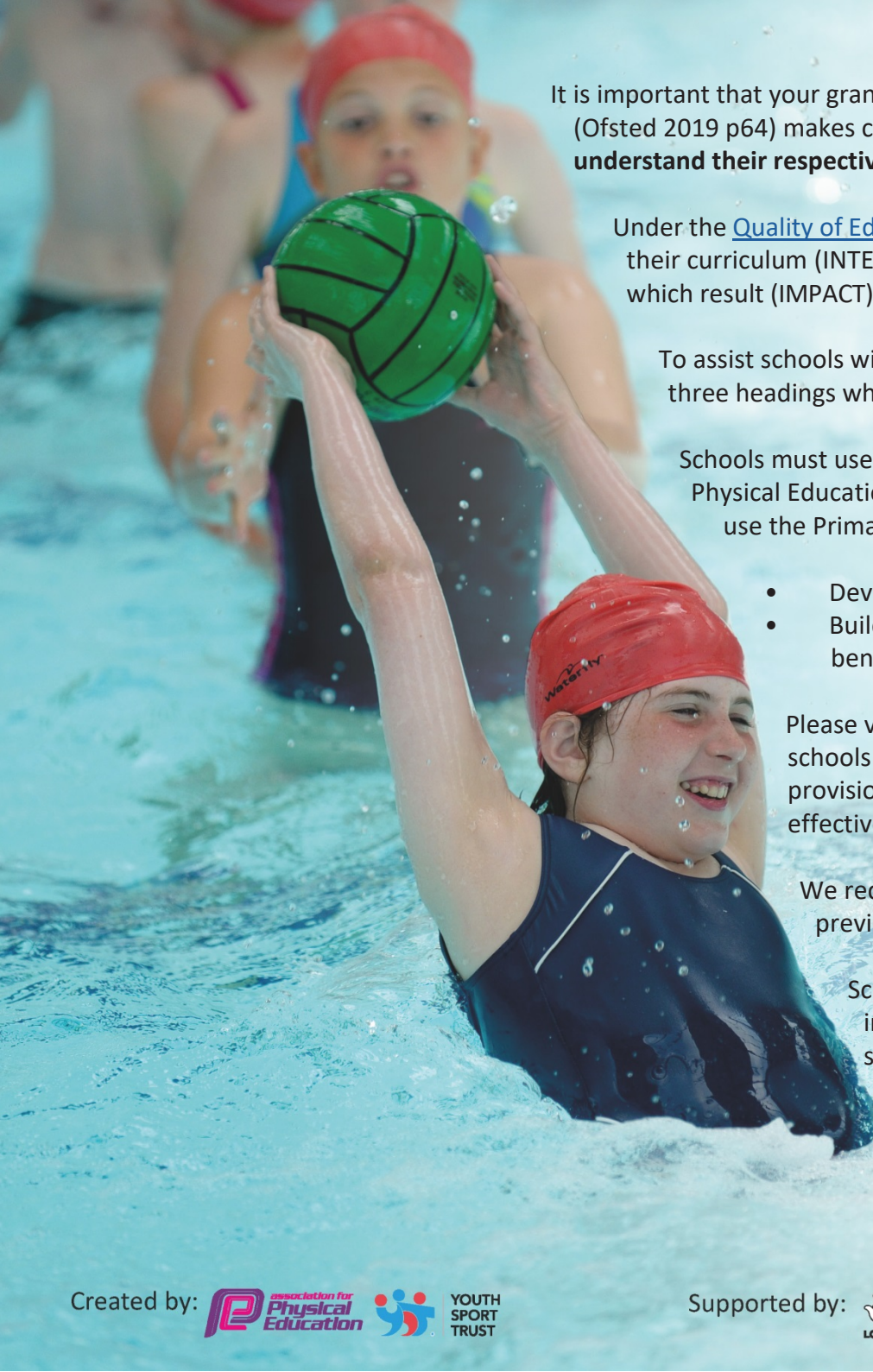
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▶ Year-on-year increase of the number of sports/tournaments accessed via the Manchester PE association ▶ Purchased and developed a PE scheme of work that meets the requirements of the National Curriculum and the requests of our staff. ▶ Ensured each class has at least two dedicated slots for PE a week. ▶ Increased the number of free extra-curricular clubs available. ▶ Employed a specialist sports company to: deliver daily organised competitive sport, train and support LOs in break time activities, to deliver staff CPD and model lessons for 2 hours per week. ▶ Increased the amount of activities available to SEND children. ▶ Developed the physical layout of the back playground ensuring the recycling of the MUGA equipment ▶ Developed the design of the play area on the front playground in line with the requirements of the National curriculum and fundamental movement skills. ▶ Designed the layout of floor markings to aid individual and team competitive activities on both playgrounds. ▶ Developed active links with local sports clubs – Stockport Muay Thai, Kingsway Sports, Gorton Circus. ▶ Developed active links with local schools – St Andrews, St Marys, Levenshulme High School. ▶ Created a functional folder for staff enabling access to training videos, planning, assessment and informative resources, ▶ Dodgeball Citywide bronze medallists ▶ MTB Citywide champions twice ▶ St Marys cluster Year ¾ Football World Cup Champions 2018-19 ▶ Bronze medallists in Kwik Cricket ▶ Silver medallist in individual Gymnastics and fifth place team. ▶ Second place BMX tournament at the National Cycling centre 	<ul style="list-style-type: none"> ▶ More sport opportunities available for children with physical difficulties to attend tournaments. Last year = 2 tournaments attended via the Manchester PE Association ▶ Increase the number of internal cross-class competitive opportunities from just Sports Day. (Year 3 trialled this with great success.) ▶ Streamline the amount of paperwork being produced from: <ul style="list-style-type: none"> -Sainsbury’s School Games summative documents -CSPS documents: action plan/intent statements/environment obs/position statements/performance management targets/ -this document -old OFSTED penny-by-penny accounts. -use a formulaic excel spreadsheet to track spend ▶ Provide teachers/TAs with additional CPD targeting self-identified ‘inexperienced’ staff and staff who cover. ▶ Provide additional support for LOs - ▶ Develop the role of Sports Leaders to what it was three years ago and build a working relationship with the sport coaches from DDSM

<ul style="list-style-type: none"> ▶ Ofsted report 2017: “In contrast, strong leadership of physical education means the primary sports funding is used very well to improve pupils’ participation in, and enjoyment of, physical activity. A wide range of clubs, such as dodgeball, dancing, gymnastics and keep-fit allow pupils Inspection report: Chapel Street Primary School, 21 March and 26–27 April 2017 Page 4 of 13 to be involved in varied sporting activities. Not only do pupils enjoy these opportunities enormously but they are gaining a positive local reputation for their success in competitive tournaments. For example, they are very proud to be two-time winners of the Manchester mountain bike competition.” ▶ Ofsted/HMI report June 2019: “Some of these leaders, for example in science and physical education, have already made significant improvements to the quality of teaching, learning and assessment in their subjects.” ▶ Had 3 World Class and Olympians visit school – Tom Lancashire, Beth Tweddle and the Manchester Giants Basketball team. 	
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% DJ in comms with Swymphony as data cannot be exported. (Sep/Oct 2020)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% DJ in comms with Swymphony as data cannot be exported. (Sep/Oct 2020)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% DJ in comms with Swymphony as data cannot be exported. (Sep/Oct 2020)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £21360 Brought forward: 28129 Total: £49489	Date Updated: 7/2/20 – Mid year review 2/3/20 – Mid year review 9/9/20 – final review following lockdown 8/1/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of 19-20 total allocation (not including brought forward): 80.7% (£17250)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased amount of free after school clubs to allow for further engagement To provide further physical activity throughout the school day within the	Continue Football Club/Muay Thai Club/Multiskills Club/ run by a Sports Coach and TA. New basketball lunchtime club due to start summer 1 lunchtimes run by Mr Gough All sports coach clubs after school to be offered free. Introduction of Joe Wicks Youtube exercises in class. Continued use of	DDSM sports coaches 39x 60x5 (2hrs daily lunch time provision= £11700 DDSM 39 x 2hrs (£60) for afterschool clubs = £2340 Kru Mike	120 children accessed Muay Thai lunchtime club across both Keys stages. 60 children accessed football club across key stage 2 60 children accessed Multi-skills across KS1. Children still staying active during wet/cancelled outdoor PE lessons by using IWB based	Maintain for next year. Maintain for next year. Maintain for next year.

<p>classrooms</p> <p>To continue to develop lunchtimes, with further range of physical activity</p> <p>To develop more physical activity opportunities at playtime.</p> <p>To ensure PE slots are used and used effectively</p>	<p>Super Movers.</p> <p>Physical activity display in each class for independent and guided use.</p> <p>Guide on how to use youtube for dance activities.</p> <p>Zones to include: football, basketball, cricket, skipping, equipment free zone (traditional games such as hopscotch and chase).</p> <p>Purchase of resources to keep stocks replenished.</p> <p>Sports leaders picked, trained and observed to develop more opportunities for physical activities during lunchtime – work alongside DDW sports coaches and Los</p> <p>Drop in obs by PE team. CPD if required</p>	<p>Stockport Muay Thai: 39 weeks times £80 = £3210</p>	<p>videos.</p> <p>Children have shown developed vocab of key stretches and exercises.</p> <p>The playground space utilised efficiently. LO's have reported less negative incidents across most year groups. (awaiting statistics)</p> <p>Sports leaders support children and LO's during breaks. Child BV said, "I love helping referee the football with the sports coaches."</p> <p>Drop in obs were scrapped alongside mental-wellbeing concerns before we did. Any timetable checks were carried out and any missed slots were followed up with a conversation as to why.</p>	<p>Maintain for next year. Update if required.</p> <p>Maintain for next year.</p> <p>Maintain for next year.</p> <p>PE slot checks are to continue but arranged obs will be scheduled rather than drop ins.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of 19-20 total allocation (not including brought forward:</p>
<p>28.3% (£6056)</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To hold an annual high profile Sports Day/Week</p> <p>To raise profile of sporting events and participation in these</p> <p>To subsidise PE lead covering time, resources and responsibility.</p> <p>To resource Family club</p> <p>To develop cross curricular links to develop fitness and education</p>	<p>Annual Sports Day held with activities including: TBC</p> <p>To continue to promote to ensure strong parental engagement.</p> <p>To hold termly interclass competitions</p> <p>To continue to listen to pupil and staff voice to adapt as needed.</p> <p>To consider date of Sports Day to ensure all children are able to participate.</p> <p>To continue to liaise with SEND team to ensure all children can participate. TLR PE LEAD</p> <p>Healthy snacks/training cover/ PE resources.</p> <p>Employ maths on the move.</p>	<p>£500 – trophies, certificates, some equipment top-ups</p> <p>£1000 – upkeep of equipment via outside agency repairs/replace ments (SportSafe UK)</p> <p>£2796</p> <p>£1760</p>	<p>Annual sports day scrapped due to lockdown.</p> <p>Termly competitions up to lockdown were in effect.</p> <p>Teachers stated they “ liked the concept of year round tournaments that coincide with the current unit of work. The fact that trophies could be displayed in class is a real buzz for the kids.”</p> <p>All children at our school can access the PE curriculum and swimming sessions. No child is left out.</p> <p>Maths on the move has been a real success. Our children reported the highest attainment in all the participating Manchester schools – 160% increase in attainment.</p>	<p>Review for lockdown.</p> <p>Review for lockdown. Continue if possible or seek a ‘virtual’ style system of tournaments.</p> <p>Continue and maintain.</p> <p>On hold due to lockdown.</p> <p>On hold due to lockdown. Will want to restart by at Autumn 2 at the latest.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of 19-20 total allocation (not including brought forward: 15.6% (£3340))
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To keep up to date with current PE practices.</p> <p>To further train LOs on Top Sport activities/playground games</p> <p>Use of specialist PE coach to increase knowledge and skills of staff</p> <p>Re-introduce my assessment tools and Green Acre to develop accuracy in assessment for end of year reports.</p>	<p>Continue to attend cluster meetings</p> <p>Share training with PE team and Headteacher</p> <p>Information disseminated to staff as appropriate.</p> <p>LOs to be further trained in lunchtime games and sports rules. Possible introduction of Topps Activities cards.</p> <p>LO observations</p> <p>TA observations</p> <p>Teacher observations</p> <p>PE lead training / release Teacher training – teacher file/videos/PPA drop ins.</p>	<p>DDSM sports coaches: 39 x 2hrs (£60) forstaff CPD Thursday afternoons = £2340</p> <p>Teacher release and cover approximately £1000</p>	<p>LO's trained by our external coaches. Feedback excellent. "We actually took part in these sports and played the games we are meant to deliver. We now see how it easy it is to get involved and set up these activities."</p> <p>Los more independent in setting up and organising break time activities rather than relying on the sports coaches.</p> <p>Our sports coaches trained, team-taught and observed staff from year1, year 3 and year 4. Feedback, "They gave me so many ideas for warm up activities and showed me how easy it is to deliver a quality PE lesson. They were fab."</p>	<p>LO CPD delivered if need be again.</p> <p>Observations and conversations with the LO team to continue.</p> <p>Monitor behaviour patterns from the behaviour book to see what is working and what is not.</p> <p>Thursday afternoon PE CPD to continue into next academic year. Kingsway Sports have been informed and booked.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of 19-20 total allocation (not including brought forward:

				7% £1500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key Stage One/EYFS children engaging in sports led by staff on duty/LOs	Teacher rota clearly in place. Staff to be trained on delivery of simple playground sports/use of available equipment	Included in previous points funding	As above re LO's and teacher CPD	Maintain for next year.
Children engaging in a range of sports and activities weekly	Sports Coach in place to deliver high quality sessions for our children, engaging them in a range of sports and activities during lunch times	Included in previous points funding	Whole school following the Greenacre Scheme of work and our back up IWB lessons.	Maintain for next year. Kingsway have been booked again for lunchtime and teacher CPD. Afterschool clubs on hold due to lockdown rules.
	Sports coaches to develop CPD of staff – Thursday afternoons	Included in previous points funding	AS above re staff CPD.	
	Liaise with sports coach			
To ensure there are enough resources to allow for each sport to be taught effectively	Purchase any necessary resources	£1500 for resource management	Direct staff feedback on missing equipment has been great this year.	Maintain for next year.
To develop our links with external agencies and organisations to give our children further opportunities.	To continue to add to our directory of agencies and organisations to be published on our website and PE board that families can access.		Our Summer drive for this on hold due to lockdown.	Develop links for school notice boards, not for in-school practise to keep in line with safe COVID measures.
To ensure our children who excel in this area are targeted and gain encouragement, opportunity and challenge.	Using the Green Acre assessment guides, children who excel are reported to PE team for opportunity in level 1 and 2 competitive	Included in previous points funding	On hold due to lockdown.	Gifted and struggling children still to be identified but due to COVID measures, level 2 competitions are on hold.

<p>Vulnerable children in physical activities</p>	<p>tournaments.</p> <p>Ensure we give all children opportunities available</p> <p>Provide free sports clubs (see above)</p> <p>PE team and PE lead analyse attendance of clubs, including group information. Use of this information to specially target children to attend.</p>	<p>Included in previous points funding</p>	<p>Evidenced above.</p>	<p>Maintain all measures for full inclusivity. Swimming baths have been informed about the new year 4 cohort and needs.</p> <p>After-school clubs on hold due to safe OCVID measures but evidence can still be gathered once PE sessions resume.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of 19-20 total allocation (not including brought forward: 13.8% £2950
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children engaging in a range of sports and activities weekly, developing skills to use in competition.</p> <p>Interclass competitions Develop skills for competitions via specific teaching.</p> <p>To support access to competitions</p> <p>To enter friendly and level 1 and 2 tournaments throughout the year.</p>	<p>Sports Coach in place to continue to deliver high quality sessions/clubs and lunchtime provision for our children, engaging them in a range of sports and activities.</p> <p>Sports Coach/PE team to develop skills that the children transfer when involved in competitions</p> <p>Lead a termly interclass competition. Linking to skills and sports practised over the term. Excitement developed via announcing results on the fields/hall and in assemblies. Results published on website and in trophy cabinet.</p> <p>To continue to increase the number of competitions the children can access in a range of sport by providing safe transport to and from events.</p>	<p>Included in previous allocations</p> <p>Approximately 10 citywide level 2 tournaments and 4 local friendlies = average £25-250 per tournament £2000</p>	<p>Evidenced above re Greenacre scheme of work, listed clubs and Kingsway CPD delivery.</p> <p>Evidenced above. Year group competitions trialled in year 2018-2019 by year 3 then extended school wide this year. On hold due to lockdown.</p>	<p>Maintain for next year.</p> <p>Maintain for next year if and when the COVID restrictions are relaxed.</p> <p>Maintain for next year if and when the COVID restrictions are relaxed.</p>

	Manchester PE Association membership PE lead to organise participation and training for organised citywide events. PE lead to facilitate the transport to and from events. PE leads to develop links with high schools and primary schools in the surrounding area.	£950		Re-subscribe to MPEA.
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Total predicted spend of allocated fund	£31096	
Amount of brought forward predicted to be spent	£9736	
Amount of brought forward predicted to remain	£18393	

Total allocated spend plus previous years carry-over	£49489
Actual spend	£15095

Evidence and impact summary: Due to lockdown in March, my absence from school until September, and the restrictions on PE due to COVID safe measures in place, we have found it difficult to meet all of our targets which are primarily evidenced and implementable during the spring/summer months. Looking forward to 2020-2021, the targets that we will implement will initially differ greatly to these 2019-2020 targets to reflect the restrictions on the PE curriculum, tournament accessibility and closures of after-school clubs. Guidance has been that this year is to be 'ruled-off' wherever the targets and tracking got to in March and the focus lie upon the new year – the main focus falling upon the left over premium being allocated/accountable for sustainability. A copy of this report was sent to Christine Bland (Partnership Development Manager & School Games Organiser) on 23.9.20 as evidence of practice and has been verified for school website use.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Christopher Gough
Date:	9/9/20
Governor:	
Date:	