

KNOWLEDGE PROGRESSION IN GEOGRAPHY AT THE FOUNDATION STAGE

EARLY LEARNING GOALS FOR UNDERSTANDING OF THE WORLD

THE WORLD

<p>Early Years Foundation Stage</p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories and non-fiction texts and – when appropriate – maps.</p>
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KNOWLEDGE PROGRESSION IN GEOGRAPHY AT KEY STAGE ONE

	LOCATIONAL KNOWLEDGE	PLACE KNOWLEDGE	HUMAN AND PHYSICAL GEOGRAPHY
<p>NATIONAL CURRICULUM</p>	<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
<p>YEAR ONE</p>	<p><u>Our Place in the UK</u></p> <ul style="list-style-type: none"> Where our school is including its address and post code Where the children live including their address and post code. To know the four countries in the UK and their capital cities. To know what the surrounding seas of the UK are. 		<p><u>Our Place in the UK</u></p> <ul style="list-style-type: none"> Names of different types of houses, shops and villages around the area. To know about the daily and seasonal weather patterns in the UK. <p><u>The Poles and the Bit in the Middle</u></p> <ul style="list-style-type: none"> Understand the term hemispheres.

	<ul style="list-style-type: none"> To know about maps and learn how to draw a map. To be able to show a simple route on a map. <p><u>The Poles and the Bit in the Middle</u></p> <ul style="list-style-type: none"> Know where the north and south poles are Know what and where the equator is. Know the location of hot and cold areas in the world 		<ul style="list-style-type: none"> Know what animals live in the North pole Know that the temperature is hot near the equator and cold near the poles.
YEAR TWO	<p><u>What are the Continents and Oceans of the World?</u></p> <ul style="list-style-type: none"> Know the continents of the world. Know the oceans of the world. Know the continents and oceans in relation to the hemispheres and equator. Know a country within each continent. <ul style="list-style-type: none"> To know four compass points. To use locational and directional language to describe a location. <p><u>Where would you prefer to live, England or Kenya?</u></p> <ul style="list-style-type: none"> Know where Kenya is in relation to the continents, countries and the equator. 	<p><u>Where would you prefer to live, England or Kenya?</u></p> <ul style="list-style-type: none"> Know the similarities and difference between life in Kenya and life in England. Know the similarities and differences between the climate of Kenya and England. Know the similarities and difference between their own life including school, their home, clothes etc. and the life of a child living in Kenya. 	<p><u>What are the Continents and Oceans of the World?</u></p> <ul style="list-style-type: none"> Know the climate in the continents. <p><u>Where would you prefer to live, England or Kenya?</u></p> <ul style="list-style-type: none"> Know the seasonal and weather patterns of the UK and compare them to Kenya's. Know an endangered species in Kenya. Know about conservation.

KNOWLEDGE PROGRESSION IN GEOGRAPHY AT LOWER KEY STAGE TWO			
	LOCATIONAL KNOWLEDGE	PLACE KNOWLEDGE	HUMAN AND PHYSICAL GEOGRAPHY
NATIONAL CURRICULUM	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	<ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	<ul style="list-style-type: none"> describe and understand key aspects of: <ul style="list-style-type: none"> -physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle -human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
YEAR THREE	<p><u>Cracking Coasts</u></p> <ul style="list-style-type: none"> Know the locations and names of coasts of the UK. Know the 8 points of a compass. Know ordnance survey map symbols and key. Know how to read ordnance survey maps for the UK. <p><u>Life in Contrasting Locations – in the desert</u></p> <ul style="list-style-type: none"> To know what deserts are and where in the world they are located. To investigate the weather and climate of deserts. To find out more about desert formations. To find out how deserts are used by humans. 	<p><u>Life in Contrasting Locations – in the desert</u></p> <p>Locations of the deserts – Sahara, Antarctica, Gobi. Continents of the world</p>	<p><u>Cracking Coasts</u></p> <ul style="list-style-type: none"> Know what a coast is. Know what the coasts around the UK are like. Know the coastal features including human and physical features. Know what beaches are good for and identify beaches in the UK. Know how beaches are formed Know how coastlines are changing. Know how coastal erosion affects people's lives. <p><u>Life in Contrasting Locations – in the desert</u></p> <ul style="list-style-type: none"> To know what deserts are and where in the world they are located.

	<ul style="list-style-type: none"> To find out about people who live in deserts. To find out about the causes and effects of desertification. 		<ul style="list-style-type: none"> To investigate the weather and climate of deserts. To find out more about desert formations. To find out how deserts are used by humans. To find out about people who live in deserts. To find out about the causes and effects of desertification.
YEAR FOUR	<p><u>What Makes the Earth Angry?</u></p> <ul style="list-style-type: none"> Know countries of Europe including Russia and be able to locate them on a map and North and South America. Know where Manchester is in the UK. Know where Naples is in Italy. <ul style="list-style-type: none"> Know where San Francisco is in America. <p><u>What Makes the UK Great?</u></p> <ul style="list-style-type: none"> Know what a region is, which region we live in and which region our capital city is in. Know what a county is, which county we live in and which county the capital city is in. Know the counties in the North West region. <p><u>The Story of a River</u></p> <ul style="list-style-type: none"> Know the names of rivers of the UK and be able to locate them on a map. 	<p><u>What Makes the Earth Angry?</u></p> <ul style="list-style-type: none"> Know the similarities and difference between Manchester, Naples and San Francisco (three contrasting locations). 	<p><u>What Makes the Earth Angry?</u></p> <ul style="list-style-type: none"> Know the human and physical features of Manchester, Naples and San Francisco. Know types of natural disasters including volcanoes and earthquakes and how they are caused. Know the impact natural disasters have on people's lives. <p><u>What Makes the UK Great?</u></p> <ul style="list-style-type: none"> Know how land is used in the UK. Know what a mountain is. Know the highest mountain in the UK and the highest mountain in the North West. Know the main rivers of the UK including the longest river and rivers in the North West region. <p><u>The Story of a River</u></p> <ul style="list-style-type: none"> Know what a river is Know what the sources of a river are. Know the course of the river including the lower, middle and upper course and its features. Know what erosion and deposition are. Know the advantages and disadvantages of cities being located by rivers. Know the process of the water cycle. Know how rivers are an important part of the water cycle.

KNOWLEDGE PROGRESSION IN GEOGRAPHY AT UPPER KEY STAGE TWO

	LOCATIONAL KNOWLEDGE	PLACE KNOWLEDGE	HUMAN AND PHYSICAL GEOGRAPHY
NATIONAL CURRICULUM	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, 	<ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	<ul style="list-style-type: none"> describe and understand key aspects of: <ul style="list-style-type: none"> -physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle -human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

	Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)		
YEAR FIVE	<p><u>An American tale</u></p> <ul style="list-style-type: none"> • Know what the equator and hemisphere are. • Know what the tropics of Cancer and Capricorn are. • Know the main countries of North America and their capital cities. • Know how the USA is split up into states. • Know the names of National Parks in the UK and USA and be able to locate them on a map. <p>How can somewhere so rich in natural resources be so poor? (Brazil)</p> <ul style="list-style-type: none"> • Know what lines of longitude and latitude are. • Know where Brazil is and understand that it is divided into states. 	<p><u>An American Tale</u></p> <ul style="list-style-type: none"> • Know the similarities and difference between National Parks in the UK and USA How can somewhere so rich in natural resources be so poor? • Know what life is like in Brazil • Know the similarities and difference between a child living in the UK and a child living in the slums of Brazil 	<p><u>An American Tale</u></p> <ul style="list-style-type: none"> • Know the topographical features of North America. • Know what a national park is. • Know the major national parks near us and in the USA. How can somewhere so rich in natural resources be so poor? • Know the features of South America. • Know that Brazil is known for fruits and other natural resources.
YEAR SIX	<p><u>Rescue our Rainforests!</u></p> <ul style="list-style-type: none"> • Know what longitude and latitude are and how to use them to find a location. • Know the location of the Arctic and Antarctic Circles.. • Know the Prime/Greenwich Meridians. • Know the 8 points of a compass. • Know 4 and 6 figure grid references. • Know ordnance survey map symbols and key. • Know how to read ordnance survey maps for the UK and the wider world. • Know how time zones work across the world. • Know where rainforests are located in the world. • Know major rainforests in the world. <p><u>Climate change</u></p> <ul style="list-style-type: none"> • To identify some causes of climate change, and consider reasons why some people do not believe in climate change. • To identify some effects of climate change on people at home and abroad. 		<p><u>Rescue our Rainforests!</u></p> <ul style="list-style-type: none"> • Know what biomes and vegetation belts are. • Know about how natural resources are produced and used. • Know the features of a rainforest including its layers. • Know what deforestation is and how we can help stop it. • Know what endangered animals live in the rainforest. • Know how important the Amazon River is to the South America rainforests. • Know who lives in the Amazon Rainforest. <p><u>Climate change</u></p> <ul style="list-style-type: none"> • To identify some causes of climate change, and consider reasons why some people do not believe in climate change. • To identify some effects of climate change on people at home and abroad.

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	To find out about 'green' careers which are related to action on climate change and improving the environment		To find out about 'green' careers which are related to action on climate change and improving the environment
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