Writing – Genre Progression – from Spring 2024 <mark>Highlighted yellow</mark> = new genre for that year group

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----|---|---|--|---------------------------------------|--|---|
| Y1 | Basic skills (2 weeks) | Instructions (2 weeks) | Basic skills (1 week) | Recount (2 weeks) | Factfile (2 weeks) | Basic skills (2 week) |
| | Labels and captions (1 week) | Recount (2 weeks) | Fact file (2 weeks) | Story re-tell (2 weeks) | Story – re-tell (2 weeks) | Letter – Postcard (2 weeks) |
| | Letter – Invitation (2 weeks) | Story – re-tell a fairy tale (2 weeks) | Character description – Lost poster (2 weeks) | Poetry (1 week) | Instructions (2 weeks) | Story – retell with innovated character (2 weeks) |
| | Story Re-tell captions (2 weeks) | Poetry list poems (1 week) | Story (2 weeks) | | | weeks) |
| | | | | | | Performance poetry (1 week) |
| Y2 | Basic skills (2 weeks) | Story – using predictable and | Basic Skills (1 week) | Setting Description (2 weeks) | Basic Skills (1 week) | Instructions (2 weeks) |
| | Non-Chronological Report (2 weeks) | patterned language (2 weeks) | Story – re-tell (2 weeks) | Poetry – Quatrain AABB | Recount (2 weeks) | Letter (2 weeks) |
| | Recount (2 weeks) | Letter (2 Weeks) | Non-Chronological Report (2 weeks) | or ABAB (1 week) | Story – retell with innovated ending (3 | Story (2 weeks) |
| | <mark>Setting description</mark> (2 weeks) | Instructions (2 weeks) | Recount (2 weeks) | Non-Chronological report (2 weeks) | weeks) | Poetry (1 week) |
| | | Poetry Acrostic Poems (1 week) | | | | |
| Y3 | Basic skills (2weeks) | Character description (2 weeks) | Basic skills (1 week) | Instructions (2 weeks) | Basic skills (1 week) | Letter (2 weeks) |
| | Setting description (1 week) | Persuasive leaflet (2 | Letter (2 weeks) | Character Description (2 weeks) | <mark>Diary</mark> (2 weeks) | Instructions (2 weeks) |
| | Story – retelling (2 | weeks) | Non – Chronological report (2 weeks) | Poetry - Question & | Story – Myths and Legends | Story (2 weeks) |
| | weeks) | Recount (1 week) | Story – Historical | Answer poems (1 week) | Retell with innovated setting (3 weeks) | Poetry - Narrative with Rhyme (1 week) |
| | Non- Chronological report (2 weeks) | Poetry - Haiku & Tankas (1 week) | Context (2 weeks) | | | |
| | Poetry - Haiku & Tankas (1 week) | | | | | |

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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----|--------------------------|-----------------------------|------------------------|------------------------|-------------------------------|--------------------------------|
| | Basic skills (2weeks) | Persuasive letter | Basic skills (1 week) | Poetry - Monologue | Basic skills (1 week) | Persuasive letter |
| | | (2weeks) | | poetry (1 week) | | (2weeks) |
| | Diary (2 weeks) | | Play script (2weeks) | | Non – Chronological | |
| | | Instructions (2weeks) | | Instructions (2weeks) | report (2weeks) | Story (2weeks) |
| | Non-Chron (2weeks) | | News report (2weeks) | | | |
| Y4 | | Story - re-telling in | | Story – Historical | | Setting description |
| •• | Setting description with | different ways. E.g. | | context (2weeks) | Story with dialogue (3 | (2weeks) |
| | dialogue (2weeks) | extending the narrative, | Story – Myths and | | weeks) | |
| | | changing the ending | Legends (2weeks) GDS – | | | Poetry- Metaphor |
| | | etc. (2weeks) | different perspective. | | | poetry (1 week) |
| | | | Rest – retell myth | | | |
| | | Poetry - Limericks (1 | | | | |
| | | week) | | | | |
| | Basic skills (2weeks) | Diary entry (2weeks) | Basic skills (1 week) | Biography (2weeks) | Basic skills (1 week) | Diary entry (2 weeks) |
| | | | | | Leading into | |
| | Persuasive letter | Biography (2weeks) | Non-Chronological | Story – set in fantasy | Narrative – short | Story with familiar |
| | (2weeks) | | report (2weeks) | world (2weeks) | extract focus on setting | settings (2 weeks) |
| | | Story – with flashbacks | | | (1 weeks) | |
| Y5 | Story with suspense | (2weeks) | Play script (2weeks) | Poetry- Simile and | | Non-Fiction Persuasiv |
| | (horror) (2weeks) | | | metaphor (1 week) | Non-Chronological | writing (2 weeks) |
| | | | Story – myths and | | report (2weeks) | |
| | Poetry- Cinquain (1 | | legends (2weeks) | | | Poetry- Personificatio |
| | week) | | | | Persuasive speech (2 | poetry (1 week) |
| | | Demonstration latter | | New Flatley | weeks) | |
| | Basic skills(2weeks) | Persuasive letter – | Basic skills (1 week) | Non-Fiction | Basic Skills (2weeks) | Non-Fiction |
| | New Fishiers New | controversial issue – pig | Non Fistion | Non-Chronological | Normative | Persuasive writing |
| | Non-Fiction - Non - | heart (2weeks) | Non-Fiction | report (2weeks) | Narrative | (2weeks) |
| | chronological report | Evaluation (Ducodic) | Diary (2weeks) | Normativo | Story (2weeks) | Biography (2) yearlys) |
| | (2weeks) | Explanation (2weeks) | Biography (2)wooks) | Narrative | Complaint Latter (2 | Biography (2weeks) |
| Y6 | Narrative – focus on | Story – dialogue | Biography (2weeks) | Story with dialogue (3 | Complaint Letter (2 weeks) | Narrative |
| | | (2weeks) | Narrative | weeks) | weeks) | Story – myth, legend of |
| | setting (2weeks) | (Zweeks) | Story – flashbacks | | | fable (2weeks) |
| | Poetry | Poetry | (2weeks) | | | Table (Zweeks) |
| | Sonnets (classics) (1 | Blank verse (1 week) | (ZWEEKS) | | | Poetry |
| | week | DIALIK VEISE (1 WEEK) | | | | Poetry |

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| | | | Narrative/classic (1 |
|--|--|--|----------------------|
| | | | week) |