



Nursery Phonics Workshop

Introducing Phase 2



Nursery Phonics Workshop

What is phonics?

Phonics is a way of teaching children to read and write by listening carefully to identify the phonemes (sounds) that make up words. They learn how to represent those phonemes with graphemes (letters and groups of letters).

They say the phonemes and blend them to read words.

They hear the sounds and write them down in order to spell words.

Typical Phase 1 Activities in Nursery

Rhythm Sticks

- Stop/go, quiet/loud
- Play a nursery rhyme
- Chop, chop, choppety chop



Voice sounds

Make your voice...



Songs

Roly Poly, The Wheels on the Bus

Rhyme & Alliteration

- Silly soup
- Hearing the first sound: Nnnnn Nova, I spy
- Alliterative names: Incredible Inaya, Caring Kara etc
- Stories & Songs: Monkey & Me, Oi Frog

Environmental Sounds

- Listening walk
- Noisy box



We learn that words are made up of a number of phonemes (sounds) - oral blending and segmenting

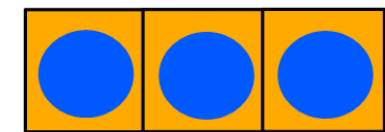
PURE SOUNDS - It is important that the children pronounce the phonemes without adding 'uh' at the end ('ffff' rather than 'fuh') and we call these **pure sounds**.

You can listen to children saying the pure sounds on <https://youtu.be/UCI2mu7URBc>

Oral blending

- Georgie's Gym – Touch your f-ee-t Pat your h-ea-d (always the last word in the sentence)
- Dress the baby – Put on her c-oa-t Put on her sh-oe-s

- Sound buttons & sweep



Oral Segmenting


























- I spy with my little eye, something beginning with....

- Robot Talk



Phase 2

My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phonics Session

A phonics session has four parts:

- **Revisit & review**
- **Teach**
- **Practise**
- **Apply**

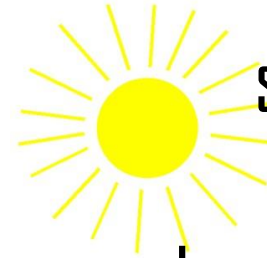
Warm Up	Phase One activity
Revisit	Flash cards – letters already learned
Teach	Introduce new letter (grapheme) or skill (blending or segmenting)
Practise	
Apply	Use the new knowledge or skill in a context e.g. read or write a label

Hear and Say

sssss



sss...ock



sss...sun



sss...snake

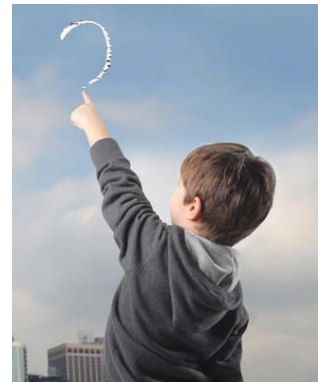
See and Say

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S

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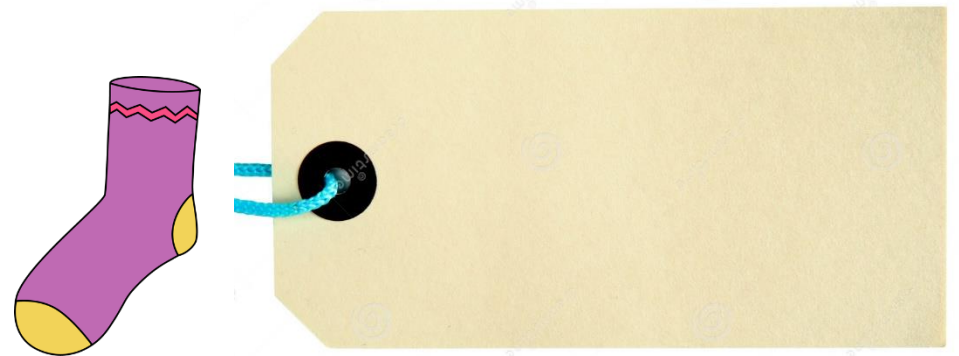
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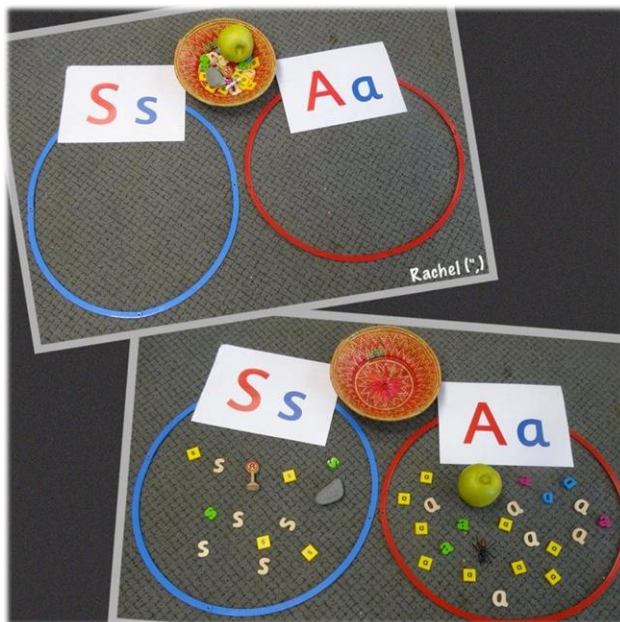
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Apply



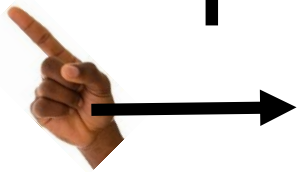
Write







t a p



a t p

t a p

