

Making a difference and achieving excellence for every child

	A1	A2	S1	S2	SU1	SU2
Topic	This is us and our community	Ourselves Celebrations	Birds/ Winter Night time	Inventors and Creators Inc stories	Farm	Mini-beasts & Growing
Focus AoL	UtW People, Culture & Communities Past & Present	UtW People, Culture & Communities	UtW The Natural World	EA&D Being Imaginative & Expressive	UtW Past & Present UtW The Natural World	UtW The Natural World EA&D Creating with Materials
Season focus	Autumn	Autumn- Winter	Winter	Spring	Spring	Summer
Healthy child	Healthy Emotions	Healthy Relationships	Healthy Teeth	Healthy Bodies	Healthy Sunshine	Healthy Foods
RE	Special People	Special Times	Special Places	Special Stories	The Natural World	Belonging
CL LAU	Concentrate for longer periods of time (3mins) Respond to my name Understand simple questions 'show me your nose, where is your shoe?'	Join in with rhymes Respond to very simple requests	Identify objects according to simple properties. Initiate play from home. I can focus on adults as they read or sing, responding. I can concentrate for longer periods (6mins)	Identify characters and actions from favourite book Understand a two part instruction 'get your coat and wait at the door' Enjoy listening to stories and recall events.	Turn to focus attention as I speak and play. Using the right tool for a job. See similarities and differences	Follow instructions using prepositions. Interest in people or events.
CL Speaking	Copy sounds and words. Everyday words to talk about familiar people. Express feelings	Put short sentences together i.e. more juice My vocab is rapidly increasing	Begin to hold a conversation Ask questions and respond to questions	Play make believe games Sing a number of songs.	Vocabulary to express imaginary events. Sometimes build stories around toys and objects	Link simple sentences Explain what happened and might happen
CLL Bag (Reading Area)						
PD	Get Set 4 PE Scheme is followed across school					
	- -	Intro to PE: Unit 1	Intro to PE: Unit 1	Fundamentals: Unit 1	Fundamentals: Unit 1	Dance: Unit 1
PSED	Develop relationship with familiar adult Explore new toys Separate from carer	Talk to other chn. Play cooperatively with familiar adults.	Understand a few boundaries Engage in pretend play.	Awareness of others' feelings Take turns and share Confident to talk to others and communicate about home	Aware of own feelings. Begin to understand impact on others. Play in a group	Adapt behaviour Tolerate delays Enjoyment of responsibility for small tasks.
Phonics	Little Wandle SSP Programme will be used to build strong foundations for Phonics.					

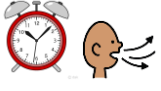


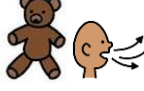

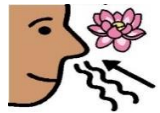
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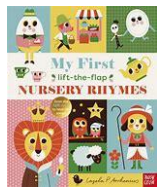
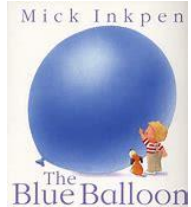
	A1	A2	S1	S2	SU1	SU2
Topic	This is us and our community	Ourselves Celebrations	Birds/ Winter Night time	Bear stories	Farm	Mini-beasts & Growing
Focus AoL	U+W People, Culture & Communities Past & Present	U+W People, Culture & Communities	U+W The Natural World	EA&D Being Imaginative & Expressive	U+W Past & Present U+W The Natural World	U+W The Natural World EA&D Creating with Materials
Writing	Gross motor scarf/ Fine motor/ Dough Gym					
	Explore mark making with both hands Begin to balance when sitting.	Make connections between my actions and marks being made. Control marks on page Distinguish between marks made	Control equipment like a jug, then pencils and crayons. Explore mark making tools.	Explore early writing for a purpose, shopping list, card, letter Write own name Write some letters accurately	Explain my creation. Identify sounds from my own name in other words Ascribe meaning to marks Draw lines and circles in air, on floor or on large sheets of paper, balancing well using whole arm and body	Recognise a capital letter at the start of my name. Write identifiable shapes and letters. Use mature pencil grip Use pincers, tweezers and threading equipment with increasing control and confidence.
Maths	Recite some number names Bring one/two items	Say number names to 5 Conservation of a number Simple sorting	Cardinal principle 1:1 counting of objects ABAB patterns Show finger numbers	Sequencing of events Spot patterns – spotty clothes, stripy shorts.	Beyond 5. Use number names to 10 Comparative language more than/ fewer than Comparing groups, noticing when two groups are equal.	Identify numerals in the environment. Represent numbers using marks, fingers, digits.
KU	All about me People who help us Using senses	Special Celebrations	Different countries, their differences	Changing states Compare and contrast Maps	Planting seeds and caring for plants. Life cycles Growth and decay	Care for Living Things
EAD	Self portraits	Printing:	Night-scape	Observational drawings	Farm buildings & tractors – junkmodelling	Mini-beast hotels Observational drawings
Experiences		Elf Hunt	Parents 'sharing moment – bird feeders', observational drawing, bird houses.	Z-Arts – Fairy Tales experience. Freshwater Theatre 2 Boards & a Passion	Farm Visit Fishers Mobile Farm	Zoolab minibeasts
Ex P. D.	Police Nurse		Dentist visit Yr6 link	Sports coaches	Growing beans	Sports Day

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Topic	This is us and our community	Night time Celebrations	Winter – It's cold outside (Birds - Penguins)	Inventors and Creators Inc stories	Farm	Mini-beasts & Growing
Quality Text		 Or 	 Or 			
Short Rhyming Text						
Diversity Book						
Well-being/ growth mindset						
Phonic link Voice sounds						
Maths link				 Or 	 Or 	

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Nursery Rhymes	Humpty Dumpty If you're happy Hello Song	Hickory Dickory Wind the bobbin 5 Mince Pies Hey Diddle Diddle	Mulberry Bush Twinkle Twinkle Two dickie birds 1 little snowflake It's raining it's pouring	Wheels on the bus Sleeping bunnies Goldilocks Teddy Bear	Old MacDonald Dingle Dangle scarecrow 5 little ducks Big red tractor	Incy Wincy Open shut them 12345 fish 5 speckled frogs Here is the beehive
Yoga breath focus	tick tock breath 	star breath 	standing bird flap breathing 	teddy bear breath 	bug big belly breath 	flower breath 

Heritage	My first Lift-the-Flap Nursery Rhymes 	The Blue Balloon (Kipper) 
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