

Sports Premium Plan 2015-16

What is the Sport Premium?

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014, 2014 to 2015 and now into 2015-16 to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Chapel Street has £13,075 in the academic year 2015/16. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Accountability

From September 2013, schools will be held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Ofsted will carry out a survey reporting on the year's expenditure of additional funding and its impact. Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Due to initial plans to use some of last year's budget on the front playground being quashed, we also have a carry-over from last year.

£2,586 of the allocation has been used to allocate a teaching and learning responsibility allowance to ensure sport is prioritised across the school and that there is a named person accountable for the outcomes for pupils in relation to sport. This is measured through:

- Increased participation at a variety of after school clubs
- Increased activities and numbers of children engaged in sports at lunchtime
- Increased participation and achievements at competitions

How are we using the funding to benefit our children? At Chapel Street we have allocated this year's funding in a number of ways:

Action: Hiring qualified sports coaches to provide additional after-school activities for each year group for half/one term.

Cost: £2,225

Impact: KS1, years 5 and 6 had football coaching for half-a-year each. The number of children participating in afterschool activities has increased again this year.

Pupil voice: Haseeb (6CG) said, "I really enjoyed going to football club, I feel fitter and more skilled at football because I don't get to do many sports out of school."

Action: Buying new resources to enable a wider variety of sports and activities to be delivered in PE lessons catering for the new Greenacre Scheme of Work.

Cost: £4,504.47

Impact: Handballs, lacrosse sticks, 6 mountain bikes were bought to supplement the curriculum and afterschool clubs. A handball team was created from PE lesson observations and we entered the

City-wide handball tournament for the first time, placing fifth in Manchester. We were able to offer more trials and training to year 5 and 6 during our mountain bike lunchtime club to train and select talented children. We scored maximum points in our heat and retained the Manchester Champions title in the finals. We aim to take two teams next year. An outside coach was brought in to deliver a six week lacrosse club to coincide with our curriculum and we entered our first lacrosse tournament finishing mid-table.

Pupil voice: Holly (6KD) said, "I never knew I could ride a bike like that – I'm really pleased with my results." Sara in 6CG said, "I really appreciate Mrs Schofield teaching me how to ride a bike. I have learnt a new skill."

Action: Engaging families to exercise together and enjoy sports through family sports events and developing links with local clubs.

Impact: Fundraiser organised encouraging parents to take part in a sponsored walk/run for the Manchester Charity 'Make a wish'. We raised £286 pound for the charity and approximately 100 parents took part in the event.

Action: Professional development opportunities for the PE leader.

Action: Providing cover to release staff for professional development in PE and sport.

Impact: 1-1 training delivered to year five, year 4 and year 3 by Mr Gough. Meetings held with each year group individually with Mr Gough to discuss the new scheme of work, the year's expectations and how to use the PE files. Mr Gough's PE timetable was placed on the notice board for drop-in observations.

Pupil voice: Mariek in 4SM said, "That lesson was really fun. Are we doing it again next week Miss."

Action: Enter and create sport competitions to raise the number of children participating in competitive sports within our school and against other schools.

Cost: £118

Impact: Transport costs for taxis and Mrs Schofield's petrol were provided to ensure we could enter as many teams as possible to our chosen sports. (See the sports calendar for a full list of competitions and results.) The new scheme of work works on a six week cycle of planning culminating with a tournament therefore each child will have experienced a competitive environment each half term.

Action: Pooling additional funding with that of other local schools to develop inter-school competitions and support for PE leaders.

Impact: This objective was removed mid-year as we felt we had built upon the previous year's targets and had a full calendar of tournaments and clubs.

Action: Developing pupil 'Sports Leaders' who will provide a range of sporting activities at lunchtime to increase pupils' participation in sports.

Cost: £1,291.60

Impact: Large storage containers have been purchased solely for break and lunch time sports. They have been stocked with dodgeballs, kwik cricket sets, skipping ropes, throwing and catching equipment and target games. The Sports Leaders have been trained to deliver tournaments and provide assistance during lunch and break times. Teachers have also been made aware of the facilities so they can deliver guidance at break times.

Action: Creating and continuing the school's Sport Council.

Impact: Sports leaders continued to work as liaisons between staff and pupils and fed back comments and wishes as to what has worked and what could be added or improved. We provided new quick cricket sets, dodgeballs, archery and badminton sets to deliver more sports during lunchtimes. We also managed to find a company to develop the front playground within our budget. (The new playground will be ready for the following year.)

Pupil voice: Shahab in year 5 said: "I am really enjoying playing quick cricket at lunchtime as we have set up a mini-league. Having separate year 5 and 6 courts has also stopped lots of arguments."

Action: Develop the facilities of the front playground to enable a more physically challenging environment and opportunities to play sports.

Cost: £3,649

Impact: Mr Gough and Miss Cartledge designed a playground that covers the key areas of physical development with the input of pupil requests. Balance, upper and lower body strength and confidence building were at the heart of the design. A playground has been installed designed to improve and encourage physical development for children in years 1-4 and a timetable has been created to allow fair and safe usage of the equipment. Children now get at least one day a week on the equipment.

Action: To work with one-to-one staff on the development of resources and activities for children with disabilities.

Impact: Action plan put in place to prepare pupils for the year ahead as they will be participating in swimming. Supporting teacher briefed on regulations and how they can assist.

(Please note that this is a working document and changes may be made during the year.)