

ANNUAL CURRICULUM PLAN 2017-18

RECEPTION

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Superheroes	Celebrations	Winter/Birds	Stories	Farm Recount and facts	Minibeasts facts and information
COMMUNICATION AND LANGUAGE	Talking about ourselves/ our families/ people who help us	Talking about our cultures and customs	Talking about seasonal changes including answering how and why questions	Retell stories and talking about characters, events and settings	Recounting our trip to the farm	Observe and talk about the minibeasts we have found
PHYSICAL DEVELOPMENT	Practise getting changed for P.E by myself Manage my own personal hygiene-going to the toilet and washing my hands independently Fine Motor Control development including holding a pencil for writing and copying letters	Practise getting changed for P.E by myself Talk about how to stay healthy Fine Motor Control development	Practise getting changed for P.E by myself Fine Motor Control development	Practise getting changed for P.E by myself Fine Motor Control development	Practise getting changed for P.E by myself Gym Observing and discussing the effects of changes after exercise	Practise getting changed for P.E by myself Gym
PERSONAL SOCIAL and EMOTIONAL DEVELOPMENT	Exploring new class environment and sharing resources with my new friends Building new relationships with peers and adults	Sharing our family customs Looking at similarities and differences between ourselves and our friends	Gaining confidence to speak in a familiar group	Understanding the needs of others and talking about behaviour that is unacceptable i.e. morals in stories	Describing myself positively and talking about my abilities	Transition to year 1. Pupil views on: What have I enjoyed? What am I good at? What do I want to get better at?
LITERACY	Story- various superhero stories Story- Room on the Broom Facts about people who help us Poems- various nursery rhymes	Story- Rama and Sita Story- Stick Man Instructions for making vegetable soup Poems and rhymes about celebrations	Story- various winter stories Instructions to make bird feeders Poems and rhymes about winter	Story- Mr Wolf's Pancakes Instructions to make pancakes Story- The Little Red Hen Instructions- How to make bread Poems and traditional rhymes	Story- The three little pigs Report writing-recount of Farm Trip Facts about farm animals Poems and rhymes about animals	Story- The Bad Tempered Ladybird Story- The Very Busy Spider Minibeast Facts Poems and rhymes about Minibeasts
MATHEMATICS	Getting to know your learners Number recognition (1-5) Accurate counting of objects	Use language of "more" "fewer" to compare 2 sets of objects Find the total number of objects in two groups by counting them all	Number recognition (1-10) Count out up to 10 objects from a larger group Count actions and objects that cannot be moved	Use language of "more" "fewer" to compare 2 sets of objects Find the total number of objects in two groups by counting them all	Number recognition (1-20) Count out up to 20 objects from a larger group Count actions and objects that cannot be moved	Doubling, sharing and halving with practical resources

	<p>(1-5)</p> <p>Count actions and objects that cannot be moved</p> <p>Select correct numeral to represent 1-5 objects</p> <p>Counts an irregular arrangement of up to 5 objects</p> <p>SSM- 2d shapes and their properties</p>	<p>Say the number that is 1 more/1 less (within 5)</p> <p>Finds one more/one less from a group of up to 5 objects</p> <p>Addition and subtraction with objects up to 5</p> <p>SSM- Patterns: Making and describing patterns and repeating patterns</p> <p>Money- to recognise coins and use 1ps to buy the vegetables</p>	<p>Select correct numeral to represent 1-10 objects</p> <p>Counts objects to 10</p> <p>Counts an irregular arrangement of up to 10 objects</p> <p>SSM- size, weight and capacity</p> <p>Orders 3 items by length or height</p> <p>Orders 2 items by weight or capacity</p>	<p>Say the number that is 1 more/1 less (within 10)</p> <p>Finds one more/one less from a group of up to 10 objects</p> <p>Addition and subtraction with objects up to 10</p> <p>Estimates how many objects they can see and checks by counting them</p> <p>SSM- 3D shapes and their properties. Use common shapes and objects to create patterns and build models</p> <p>Time – use vocab related to time, order events, and measure short periods of time in simple ways.</p>	<p>Select correct numeral to represent 1-20 objects</p> <p>Counts objects to 20</p> <p>Counts an irregular arrangement of up to 20 objects</p> <p>Use language of "more" "fewer" to compare 2 sets of objects</p> <p>Find the total number of objects in two groups by counting them all</p> <p>Say the number that is 1 more/1 less (within 20)</p> <p>Finds one more/one less from a group of up to 20 objects</p> <p>Addition and subtraction with objects up to 20</p> <p>Estimates how many objects they can see and checks by counting them</p> <p>SSM- Positional language: Rosie's Walk</p>	<p>Time at the beginning or end of term for consolidation, gap filling, seasonal activities, assessments etc</p> <p>SSM- Position and distance</p> <p>Positional language: Snail Trail</p>
UNDERSTANDING THE WORLD	<p>Learning about family customs and traditions at Eid</p> <p>Talk about my family and friends and my likes and dislikes</p> <p>Select technology to record our superhero powers</p>	<p>Visiting wild area and looking at seasonal changes in weather-summer to autumn</p> <p>Learning about family customs and traditions– Diwali and Christmas</p>	<p>Chinese New Year-The Story of Chinese New Year</p> <p>Visiting wild area and looking at seasonal changes in weather-winter to spring</p>	<p>Easter-The Easter Story</p> <p>Visiting wild area and looking at seasonal changes in weather-spring to summer</p>	<p>New life-look at adults and baby animals</p> <p>Shows care and concern for farm animals</p> <p>Record our day at the farm using IT</p>	<p>Eid-Samira's Eid</p> <p>Show care and concern for minibeasts</p>
EXPRESSIVE ARTS AND DESIGN	<p>Play cooperatively to act out a narrative of superheroes</p>	<p>Creating patterns using a range of media in original ways</p>	<p>Dance</p> <p>Experimenting with different textures and colour mixing</p>	<p>Role play with familiar stories</p> <p>Constructing with a purpose and adapt work to create imaginative models</p>	<p>Observational drawings of farm animals</p>	<p>Evaluating our own work and our friends to say what we like and how it can be improved</p>
VISITORS and TRIPS		<p>Father/Mother Christmas visiting our Christmas party</p>	<p>People who help us (1 parent to come in each half term to share their job role)</p> <p>Bird watching at Highfield country park</p>	<p>People who help us (1 parent to come in each half term to share their job role)</p> <p>Visit to our local library</p>	<p>People who help us (1 parent to come in each half term to share their job role)</p> <p>Visit to Smithills Farm</p>	<p>People who help us (1 parent to come in each half term to share their job role)</p> <p>Visit to the local mosque</p>